

Names: \_\_\_\_\_

**LOTF Outline Map Group Project**

CP Eng 10

Ten Eyck

**Goal:** Summarize, organize, and comprehend the literary elements of the novel *Lord of the Flies*.

**How:** Work with your reading group to create a map of the novel's island. Label the locations on the map with different important events that took place at no less than five different locations on the island. Then, describe how these events use these five literary elements: foreshadowing, symbolism, imagery, character development, theme.

**Grading** is based on these five school wide expectations (5 point scale)

\_\_\_\_\_ Reading for Understanding – accuracy and detail in explanations of literary elements.

\_\_\_\_\_ Compiling and Interpreting Information – accuracy and detail in description of events at the island's locations.

\_\_\_\_\_ Speaking in a Clear and Concise Manner – familiarity with your own work, ability to explain in front of the class.

\_\_\_\_\_ Contributing to a Group – ability to stay on task, all members work equally and fairly.

\_\_\_\_\_ Create Art – presentation of final work, accurate representation of novel's setting, level of time and effort.

\_\_\_\_\_ / 5 = \_\_\_\_\_ out of five. \_\_\_\_\_ percentage scale for grading.

5 = Beyond grade level expectations, achievement is exceptional and personalized. Excellent.	100+
4 = Above grade level expectations, achievement shows personal investment. Very good.	87-99
3 = Average grade level expectation, achievement follows basic assignment guidelines. Good.	74-86
2 = Below level expectations, achievement does not meet basic assignment guidelines. Needs much revision.	60-73
1= Grade 8 or lower expectations, achievement show little effort or progress. Needs to be completed.	50-59
0 = Non-existent or virtually non-existent. Intervention possibly needed to earn credit for class.	X < 50