

Name: _____

Semester 1 Project

CP English 10

Ten Eyck

Goal: Create a project that demonstrates your understanding of key literary terms and main ideas from semester 1.

How: Choose one of the following project types:

- 1) **Descriptive Poster** – create a full sized poster (minimum 24" x 36") that uses information from three stories read in semester 1 to describe any 10 of the literary terms discussed so far this year in class. **The poster should use pictures as well as substantial descriptive text.**
- 2) **5 Paragraph Literary Essay** – Write a five paragraph formal essay (3rd person, no contractions) that uses three stories read in semester 1 to describe any 5 of the literary terms discussed so far this year in class. The essay should use paragraphs > 4 sentences long **and include a planning outline and an edited and revised rough draft with the draft for grading.**
- 3) **Performance Piece** – create and perform a live theatrical skit, video presentation, or MS PowerPoint slideshow with narration that uses three stories read in semester 1 to describe any 5 of the literary terms discussed so far this year in class. **Your piece must be shown to the class during class time, you may use other actors for your piece, but one person receives the grade as the planner/producer of the piece.**

Project Grading – all categories out of 5:

____ **Preparation and Effort** – planning notes, rough drafts, the end result shows practice, attention to detail, etc.: _____

____ **Structure/Layout** – Use of appropriate logical ordering, descriptive details, tone, etc. _____

____ **Writing Style/Personal Investment** – connection to/appropriate for audience: _____

____ **Vocabulary** – use of topic appropriate high level word choices: _____

____ **Grammar and Spelling** – Percentage of unintentional mistakes in finished product: _____

____ / 5 = _____ converts to percentage: _____ project grade **x2**

5 = Beyond grade level expectations, achievement is exceptional and personalized. Excellent.	100+
4 = Above grade level expectations, achievement shows personal investment. Very good.	87-99
3 = Average grade level expectation, achievement follows basic assignment guidelines. Good.	74-86
2 = Below level expectations, achievement does not meet basic assignment guidelines. Needs much revision.	60-73
1= Grade 8 or lower expectations, achievement show little effort or progress. Needs to be completed.	50-59
0 = Non-existent or virtually non-existent. Intervention possibly needed to earn credit for class.	X < 50